STUDENT TASK BOOK

The Rescue Systems 2 Student Task Book lists every requirement that will be evaluated. Each student's performance will be observed and recorded by the instructor. The grades will then be evaluated and the instructor will determine if the student successfully met the performance standards for this course and should be issued a course completion certificate.

The Rescue Systems 2 Student Task Book allows the instructor to record a student's performance for both technical and manipulative jobs. These evaluations are made by observing the student's participation in the classroom and their manipulative performance at each skill station.

TASK BOOK HEADINGS

Student:	Enter your name.
Class Dates:	Enter the beginning and ending date of the class.
Module:	Lists the module name and the technical and manipulative performance requirements by lesson plan number and topic.
Grade Code:	Pass / Fail
Instructor #:	The evaluating instructors enter their State Fire Training registration number.
Instructor Initials:	The evaluating instructors enter their initials.
Date:	The evaluating instructor enters the date the instructor trainee was evaluated.

The student and instructor agree that the student adequately completed skills practice and/or review: or has observed all the above skills. Said student also understands that his/her competency will be in direct relation to the amount of time he/she devotes hereafter to skills practice and further training wit these skills.

Student:	Course Dates:		
Course Location:	**Grade Code**	**Evaluating Instructor # and Initials**	**Date**
SHORING – MODULE			
Construct cutting table			
Demonstrate cutting field wedges			
Demonstrate cutting gusset plates			
Demonstrate proper cutting techniques			
Demonstrate proper safety techniques			
EXTERIOR SHORES			
Determine insertion point			
Determine raker shore angle & length (45 Degree)			
Determine raker shore angle & length (60 Degree)			
Demonstrate proper nail patterns			
Construct solid sole raker			
Construct solid sole raker against a racked structure			
Construct anchor systems			
Construct diagonal bracing			
Construct flying “Flying” raker shore (optional)			
INTERIOR SHORES			
Construct Double T Spot Shore			
Construct Double T Spot Shore in a racked structure			
Construct construct-in-place window shore			
Construct construct-in-place window shore in a racked structure			
Construct three post vertical shore			
Construct three post vertical shore in a racked structure			
Construct laced post shore			
Construct laced post shore in a racked structure			
Construct sloped floor shore (Type 2)			
Demonstrate the proper use of pneumatic shore (optional)			

COMMENTS:

BREAKING-BREACHING-BURNING-CUTTING – MODULE			
Identify types of concrete			
Identify pre-stressed concrete			
Identify post-tensioned concrete			
Identify types of reinforcement in concrete			
Identify types of tools used in breaking concrete			
Identify safety concerns when breaching concrete			
Correctly calculate the weight of a concrete slab			
Identify what support tools are needed for breaching			
Demonstrate proper application of wetting diamond blade			
Demonstrate relief cuts			
Demonstrate a step cut			
Demonstrate a stitch cut breach			
Demonstrate a dirty breach			
Demonstrate ability to complete a vertical breach			
Demonstrate bolting for a “lift out”			
Demonstrate proper use of rotary saw			
Demonstrate proper use of rotary hammer			
Demonstrate proper use of breakers			
Demonstrate proper set up of cutting torch			
Demonstrate proper use of cutting torch			
Demonstrate piercing cut with cutting torch			
Demonstrate line cut with cutting torch			
Trouble shoot cutting torch			
Demonstrate set up of Stanley hydraulic system (optional)			
Trouble shoot Stanley Hydraulic system (optional)			

COMMENTS:

LIFTING and MOVING – MODULE			
Demonstrate the use of a high-lift jack			
Demonstrate the use of an inclined plane			
Demonstrate the use of a lever to lift and move an object			
Demonstrate the proper use of pipes as rollers			
Demonstrate the use of a screw type machine (optional)			
Demonstrate the use of pulleys for mechanical advantage and change of direction (optional)			
Demonstrate the use of a Come-A-Long (optional)			
Demonstrate the use of a high pressure air bag system.			
Demonstrate the use of a low pressure air bag system.			
Demonstrate the construction, limitations, and proper use of different types of crib beds			
Demonstrate the use of wedges and shims			
Demonstrate the ability to calculate the weights of common materials			
Demonstrate the use of a wedge anchor and eye nut			
Demonstrate the use of proper staffing and commands			
Demonstrate proper safety techniques			
Lift, stabilize, and lower a heavy object with a high-lift jack			
Lift, stabilize, and lower a heavy object with a low pressure air bag system			
Lift, stabilize, and lower an irregular shaped heavy object with a high pressure air bag system			
Lift and move one heavy object, using an inclined plane and come-a-long or rope system, over another object then lower to the ground with a high pressure air bag system			
Gain access to release and remove a victim trapped by components of a collapsed structure in a confined area			

COMMENTS: